Pattern Recognition: validation and inference

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Outline

- Measures of performance for classification
- Measures of performance for regression
- Permutation tests
- Flexible cross-validation
- Nested cross-validation / parameter optimisation

Revision

- Classification: learn a function that predicts C discrete categories (class labels) from data
- Regression: learn a function that predicts a scalar value (target) from data
- Our model is an approximation to "real function"



Predicted label				
	Р	N		
abel P	TP	FN		
True l N	FP	TN		

 Accuracy statistics can be shown in a confusion matrix : Class 1 accuracy = TP/(TP+FN) Class 2 accuracy = TN/(TN+FP) Total Accuracy = (TP+TN)/(TP+FP+FN+TN) Balanced Accuracy (BA) = mean of class accuracy Class 1 predictive value: TP/(TP+FP) Class 2 predictive value: TN/(TN+FN) Perfect: FN=FP=0. Be suspicious if this happens! Random: TP=TN=FN=FP. Same as flipping a coin.

Total accuracy vs. balanced accuracy

- If classes don't have the same number of examples
- Accuracy may seem to be above chance whereas the minority classes are sacrificed and below chance
- A common strategy is to subsample the majority class, but data is lost
- Subsample many times (computationally intensive)
- Reporting class accuracies (p₀,..., p_c) is good practice
- Balanced accuracy is the average of class accuracies

For a fixed classifier, increasing sensitivity can only come at the cost of decreasing specificity, and vice-versa.



Histograms

Plot		Class 1	svm_atlas	
	0 1 2	Fold Plot	All folds / Average 1 2 3 4 Histogram Confusion Matrix Predictions ROC	0
Total accuracy:	99.07 %	Permutati	ons	
Balanced accuracy (BA):	99.07 %	Permu	utation test	100
BA p-value:	N. A.			
Class accuracy (CA):	98.15 % 100.00 %			
CA p-value:	N. A.			
Class predictive value:	100.00 % 98.18 %			

The **Receiver Operating Characteristic (ROC) curve** is a good way of seeing the sensitivity/specificity tradeoff over the operating range of a classifier.

It is also used for classifier comparison

We can compute the **Area Under Curve (AUC)** as a summary measure of performance AUC = 1.0: perfect AUC = 0.5: chance



ROC curve

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	4 0.5 0.6 0.7 0.8	3 0.9	-	Plot	A Histogram Confusion Matr Predictions ROC	ix
Stats						
Total accuracy:	99.07 %		P	Permutations 100		100
Balanced accuracy (BA):	99.07 %					
BA p-value:	N. A.					
Class accuracy (CA):	98.15 % 100.00 %					
CA p-value:	N. A.					
Class predictive value:	100.00 % 98.18 %					
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Measures of performance for regression



Correlation

$$CORR = \frac{\sum_{n} (y_n - \mu_y) (f(\boldsymbol{x}_n) - \mu_y)}{\{\sum_{n} (y_n - \mu_y)^2 \sum_{n} (f(\boldsymbol{x}_n) - \mu_y)^2 \sum_{n} (f(\boldsymbol{x}_n) - \mu_y)^2 \sum_{n} (f(\boldsymbol{x}_n) - \mu_y) (f(\boldsymbol{x}_n)$$

Coefficient of determination

 $R^2 = CORR^2$

Mean Squared Error (MSE) $MSE = \frac{1}{N} \sum_{n} (y_n - f(\mathbf{x}_n))^2$

Normalised MSE Norm. $MSE = \frac{MSE}{(y_{max} - y_{min})}$

Negative correlation between the real and predicted labels are meaningless!

Measures of performance for regression

Regression plots:

- Scatter plot
- Predictions (bar)
- Predictions (line)





Confidence intervals

Parametric tests

- Binomial test
 - Model decision in two-class problem modeled as Bernoulli trials
 - Probability of k successes out of n trials follows binomial distribution

Not a good idea:

- Assumes IID samples
- Accuracy from cross-validated random data does not follow the binomial distribution (Noirhomme et al. 2014)



Permutation tests



- No hypotheses on data distribution
- H₀: "targets are noninformative"
- Test statistic: CV accuracy / MSE / R²
- Estimate the distribution of the test statistic under H₀ by randomly permuting targets M times, and running the full CV experiment

Permutation tests



Train and test error



Bias-Variance tradeoff



Cross-validation (CV)

- Allows us to estimate test error of the model using available data
- Partition data into training and testing sets

In PRoNTo:

🔥 PRoNTo :: Specify model	_		×					
Se	lect PRT.mat							
٨	Model name							
Feature set								
Feature set		•						
Use kernels	Yes							
	Model							
Model type	Classification	•						
		Define classes						
Machine	Binary support ve	ector machine						
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Cross-Validation Scheme	Custom	•						
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Flexible CV schemes allowed Standard approaches:

- LOSO
- LOBO
- LORO
- LOSGO
- k-fold CV

	PRoNTo :: Specify CV				
	Load from .mat Browse				
	Select basis				
	C Specify number of folds				
	Number of folds:				
Specify CV					

Cross-validation (CV)

• Validation set approach



Full dataset

Drawbacks:

- Uses few observations and tends to overestimate the test error
- Test error estimates are highly variable

Cross-validation

Leave-one-out (LOO)

Full dataset



Leave each sample out for testing and use the rest for training. Repeat n times.

Cross-validation (CV)

LOO-CV

Main advantages:

- Better use of data than half-split approach for small sample-sized data
- Almost unbiased test error estimate

Main disadvantages:

- Computationally intensive
- Test error estimate has high variance

Cross-validation

Leave-one-sample-per-group-out (LOSGO)



If subjects/samples in each group are paired (e.g. repeated measures)

Cross-validation

K-fold cross validation



Cross-validation (CV)

• K-fold CV

Main advantages:

- Test error estimate has less variance than LOO-CV
- Computationally less intensive

Main disadvantages:

• Higher bias of test error estimate than LOO-CV

Common k choices: 5 and 10

Nested cross-validation

- Problem: use CV to select best model and assess model performance (test error)
- Solution:

Run CV inside CV for model or feature selection / Bayesian Models



Model selection

If hyper-parameter optimisation was performed using nested CV:



Cross-validation matrix



Take-home messages

- Always separate data intro training and testing sets
- Use cross-validation
- Be careful with correlated data (e.g. fMRI)
- Use nested cross-validation for model or feature selection
- Use permutation tests to assess significance of performance measure

Recommended reading

- James et al., Introduction to Statistical Learning, Springer, 2014.
- Duda et al., *Pattern Recognition*, Wiley, 2001.
- Hastie et al., *The elements of statistical learning*, Springer, 2009.
- Pereira et al., *Machine learning classifiers and fMRI: A tutorial overview*, NeuroImage 45, 2009.
- Kriegeskorte et al., *Circular analysis in systems neuroscience: the dangers of double dipping*, Nature Neuroscience 12, 2009.
- Kohavi, A study of cross-validation and bootstrap for accuracy estimation and model selection, IJCAI, 1995.